

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2017-18

SUBMITTED TO



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE, INDIA

SUBMITTED BY

**RAMNARAYAN YADAV MEMORIAL COLLEGE,
BARHI, HAZARIBAG (Jharkhand)**

*A PERMANENT AFFILIATED UNIT OF VINOBA BHAVE UNIVERSITY, HAZARIBAG
(Jharkhand), ACCREDITATED BY NAAC WITH B GRADE*

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RAMNARAYAN YADAV MEMORIAL COLLEGE

BARHI, HAZARIBAG (JHARKHAND)

(Permanent Affiliated Unit of Vinoba Bhave University, Hazaribag)

Recognition of college under section 2(F) & 12(B) of the UGC Act, 1956

Ref. No. R.N.Y.M./L. 33/18.

Date 26/9/18.

To,
The Director
National Assessment and Accreditation Council (NAAC)
P.O. Box No- 1075
Nagarbhavi, Bangalore- 560072
Karnataka, India

Sub- Submission of Annual Quality Assurance Report (AQAR) for the Year 2017-18 ,
Reference: Track ID- JHCOGN25384

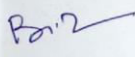
Dear Sir,

Warm Greetings from Ram Narayan Yadav Memorial College, Barhi , Hazaribag.

Ram Narayan Yadav Memorial College (R.N.Y.M. College) Barhi ,Hazaribag is the Permanent Affiliated Unit of Vinoba Bhave University (V.B.U) , Hazaribag. It offers UG programme in Arts and Commerce. R.N.Y.M College has been accredited by NAAC with Grade B (2.41) As a NAAC Accredited Institution we are hereby submitting the Annual Quality Assurance Report (AQAR) for the academic year 2017-18 through Email. We request you to kindly consider our AQAR submission and acknowledge the same.

Thanking you sir

With Regards


PRINCIPAL
R. N. Y. M. College
Barhi, Hazaribag.
Principal
R.N.Y.M. College, Barhi , Hazaribag (hazaribag)

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The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated Colleges)

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: Ram Narayan Yadav Memorial College

- Name of the Head of the institution : Dr. Bimal Kishore
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.:
- Mobile no.: 9934199908
- Registered e-mail: rnymbarhihzb@gmail.com
- Alternate e-mail : arunramanuj@gmail.com
- Address : Opposite SDO Office, Harila, Barhi, Hazarinag
- City/Town : Barhi, Hazaribag
- State/UT : Jharkhand
- Pin Code : 825405

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-educational
- Location : Rural
- Financial Status: Grants-in aid
- Name of the Affiliating University: Vinoba Bhave University, Hazaribag
- Name of the IQAC Co-ordinator : Dr. Arun Kumar Ramanuj
- Phone no. : 9835909995

Alternate phone no. 8757283813

- Mobile:
- IQAC e-mail address: arunramanujrnym@gmail.com
- Alternate Email address: arunramanuj@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year): NA

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: yes

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.41	2017	From: 2017 to 2022
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 21/11/2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings.		50

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
UGC	Development	UGC	2016-17	10 lakh
State Government	Grant in Aid	MHRD, Ministry of Jharkhand	2017-18	48 Lakh

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 3

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : **Yes**

(Please upload, minutes of meetings and action taken report)



New Doc
2018-09-26 15.16.02.

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No : No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- *Regular meeting of IQAC
- *Swach Bharat Abhiyan being conducted by NSS under IQAC
- *Excursion of Geography, filed visit by Sociology Dept and Commerce Dept.
- *Student Election
- *Fairwell , fresher's welcome Programe

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A common and specific format may be designed to collect the feedback from different sectors of people associated with the institution.	Measures were taken to frame a common template to acquire the feedback of -Stakeholders feedback - Parents Feedback - Employers` Feedback (About the Alumni)
To increase the students participation in various competitive examinations	<ul style="list-style-type: none"> • Students were given Counseling to improve their performance in competitive examinations like JPSC, UPSC, SSC, State/Central Govt Banking Sector Exams, etc. • Students were also given remedial class to improve their subject performance.

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: Management Date of meeting(s): 30/8/2018

The preparation of AQAR was in the process few months back. On 30/8/2018 The Draft AQAR (2017-18) was approved by the members unanimously in the meeting.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: Yes

Date: 7th Sept. 2018

16. Whether institutional data submitted to AISHE: Yes/No:

Year: 2017-18

Date of Submission: 26 Feb 2017

17. Does the Institution have Management Information System?

Yes : Yes No :

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

MIS in College:

Our College have more than 50 teaching and non-teaching staffs. Planning and Monitoring of the delivery system is must for better learning process. The main objective of institutional automation is to provide

- All the necessary information based on the requirements of the managements, Principal and teachers and
- To reduce the paper work.
- To increase data integrity, validity and reliability.

Library Management System:

- Books, Magazine and Journals database
- Search for Books and Journals
- Book issue/return database
- Stock Register

Staffs Management System:

- Daily Biometric attendance system
- Time table for each department

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
The college is affiliated to the Vinoba Bhave University, Hazaribag and follows the curriculum and syllabi prescribed by it. The institution does not frame any new curriculum for any of the courses offered on its own. However, the college organizes seminars, field visit, excursion programmes to supplement the curricular.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
NA					
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
NA					
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year) 2015					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
		Certificate	Diploma Courses		
No of Students	NA				
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
NA					
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
NA					
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year (2017-18)					

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Economics		70	70
English		112	112
Geography		209	209
Hindi		249	249
History		572	572
Philosophy		02	02
Pol Science		336	336
Sociology		249	249
Urdu		40	40
Commerce		116	116
Gen		65	65

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	4078		26		

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
	5	Smart board, projector, laptop		4	

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
4078	26	156:1

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	26		0	19

2.4.2 Honours and recognitions received by teachers

<i>(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)</i>				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>		<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
NA				
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG		VI/2018	20/7/18 to 3/8/ 2018	September 2018
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	UG (VI th Semester)	612	405	66.15
			Rest Result are pending in Sem-IV	
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				

Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
3.2.3.1 No. of Incubation centre created, start-ups incubated on campus during the year				
Name of the Start-up	Nature of Start-up		Date of commencement	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication		Average Impact Factor, if any
National				
International	Sociology	International Journal of Research in Social Sciences(ISSN: 2249-2496)		7.081
	Sociology	International Journal of Research in Engineering, IT and Social Sciences (ISSN 2250-0588)		6.452
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of publication		

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops			One week workshop on R-Programming conducted by V.B.U			
Presented papers						
Resource Persons						
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities			
14 th Nov 2017 (ill effect of polythene in the atmosphere)	NSS	1	50			
25 th to 31 st Dec 2017 Awareness Programme on Adopted Village	NSS	1	50			
12 th Jan. 18 (Vivekanand Jyanti)	NSS	1	57			
25 th Jan 18 (National Voter's Day)	NSS	1	48			
8 th March	NSS	1	35			

2018(celebration of International Women Day)			
7 th April 18 (Celebration of World Health day)	NSS	1	53
31 st May 18 (Prevention of world tobacco day)	NSS	1	23
21 st June 18 (International Yoga day)	NSS	1	36
30 June 2018 (Hul Diwas)	NSS	1	22
9 th August 2018 (World Indigenous day)	NSS	1	28
11 th August 2018 (Plantation)	NSS	1	33
Sept 2018. (Kerala Flood Relief)	NSS	1	36

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Survekshan Gramin	GOI	Awareness on Cleanness and information on SSG18	5	45

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Natur	Title of the	Name of the partnering	Duration	participant

Category of linkage	Linkage	Institution/ Industry /research lab with contact details	(From-To)			
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
	Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs		
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
	Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development			
	NA		NA			
4.1.2 Details of augmentation in infrastructure facilities during the year						
	Facilities	Existing	Newly added			
	Campus area	8.58 Acre	0			
	Class rooms	17	0			
	Laboratories	1	0			
	Seminar Halls	0	0			
	Classrooms with LCD facilities	2	0			
	Classrooms with Wi-Fi/ LAN					
	Seminar halls with ICT facilities	00	00			
	Video Centre	0	0			
	No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.	0	0			
	Value of the equipment purchased during the year (Rs. in Lakhs)	0	0			
	Others					
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
	Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation		
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
	Text Books	4548	0		4548	11 lakh 60 Thousand.
	Reference Books	05	02		07	5 Thousand
	e-Books					
	Journals	15	02		17	7 Thousand
	e-Journals					
	Digital Database					
	CD & Video					

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	16	1	12Mbps	0	0	07	09		
Added									
Total	16	1	12 Mbps	0	0	7	09		
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
..... MBPS /GBPS									
4.3.3 Facility for e-content:-									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NA									
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National			

b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
Remedial Class		6/12/217	45	Self from the Institution.	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam	
NET					
SET					
SLET					
GATE					
GMAT					

CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

5.3.2 No. of ~~registered~~ enrolled Alumni: **50**

5.3.3 Alumni contribution during the year (in Rupees) :

5.3.4 Meetings/activities organized by Alumni Association :

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Management delegates all the academic and Operational decision headed by the Principal in order to fulfil the vision and mission of the Institute. Faculty Members are also given representation in various committees/cell and allowed to conduct various programme to showcase their abilities. They are encouraged to develop leadership skill by being in charge of various academic, co-curricular and extracurricular activities. The institute also promote a culture of participative management by involving the staff and students in various activities. All decision of the college are governed by Management of facts, information and objectives. Both students and faculties are allowed to express themselves of any suggestion and improve the excellence in any aspects of the College. Meetings are held periodically for discussing the issues and challenges, developmental aspects of the college. Thus the college encourages teachers, students, parents , alumni, staffs to share their ideas, opinion, suggestion through proper channels i.e through Parents-teacher meet, alumni meet, class-teacher meeting, students feedback system and through various other committees The inputs also received from various stakeholders of the college are reviewed and considered

as per college vision and mission.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ul style="list-style-type: none"> ❖ Curriculum Development: The college is affiliated to the Vinoba Bhave University, Hazaribag and follows the curriculum and syllabi prescribed by it. The institution does not frame any new curriculum for any of the courses offered on its own. However, the college organizes seminars, extension activities, excursion and Departmental field visit to supplement the curricular.
<p>Teaching and Learning:</p> <ul style="list-style-type: none"> ❖ By providing adequate infrastructural facilities ❖ Appointing well qualified and experienced faculty members ❖ Providing laboratory (Geography Department) with latest equipments ❖ Special care to the slow learners ❖ Facilitating faculty members to upgrade their skill and knowledge in the emerging trends through enrichment courses ❖ Motivating faculty members to pursue higher studies ❖ Encouraging faculty members to use innovative teaching methodologies ❖ Providing Wi-Fi facility to utilize the online resources ❖ Resourceful Library facility for referring books, journals, etc.,
<p>Examination and Evaluation</p> <ul style="list-style-type: none"> ❖ College follow the CBCS method as adopted by V.B.U and implement the programme ❖ For the continuous evaluation of students under CBCS 20 % marks for internal exam including attendance and 80% marks for external exam ❖ Field visit from concerned department ❖ Excursion by Geography Department for the exposure of the subject knowledge. ❖ Regular feedback taken by the students.
<p>Research and Development:</p> <ul style="list-style-type: none"> ❖ The faculty members are encouraged to publish their research contributions in various National & International Journals and conferences ❖ The College motivates the faculty members to attend research oriented seminars/workshops/conferences, etc., by providing special on-duty leave. ❖ Encouraging faculty members to pursue Ph.D programmes in reputed universities ❖ The institute supports the researchers by providing high end computing facility with necessary software and with modern equipments ❖ The institute central library facilitates research oriented books, journals & ejournals for research reference.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p> <ul style="list-style-type: none"> ❖ Student records/ attendance/ internal marks/ fee payments are well documented ❖ Purchase / salary / leave records of faculty fully well documented ❖ Wi-Fi enabled campus.

<ul style="list-style-type: none"> ❖ Solar power ❖ 4 Smart Class Room with Projector and Laptop 					
Human Resource Management					
<ul style="list-style-type: none"> ❖ The College appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. ❖ The College organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. ❖ The management contributes an amount equal to the employee share for EPF with Pension scheme ❖ Medical leave provision is given to the faculty and staff members based on the request. ❖ On duty is provided for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. ❖ The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave. 					
Industry Interaction / Collaboration					
<ul style="list-style-type: none"> ❖ To build and maintain excellent rapport with the Top Management of various Organizations and Industries and forge collaborative Industry-Academia alliances ❖ A unique and rare opportunity provided to students to learn the theoretical concepts practically ❖ Initiating Memoranda of Understanding with major companies, where the component of learning that focuses on the application of theory in an authentic industrial context. 					
❖ Admission of Students					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration					
❖ Finance and Accounts					
❖ Student Admission and Support					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)
1. 90 th Orientation Programme conducted by HRDC, Ranchi		03		3 rd March to 2 April 2018
2. 91 st Orientation Programme conducted by HRDC, Ranchi		02		
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):				
Teaching		Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary	
6.3.5 Welfare schemes for				
Teaching		The management contributes an amount equal to the employee share for EPF with Pension scheme.		
		<ul style="list-style-type: none"> • Medical Leave Provision is given to the faculty and staff members based on the request. • Faculty members are allowed to avail Winter and Summer vacation • On duty leave is provided to faculty members for attending various conferences, workshops, seminars, FDPs and examination duties. • The management encourages the faculty members for pursuing Ph.D. program by providing adequate number of On duty leave. 		
Non teaching		<ul style="list-style-type: none"> • Female staffs are given Monthly special leave 		
Students		Fees concession for the students having good academic background as well as poor background <ul style="list-style-type: none"> • Scholarship provided by state government. • Medical assistance to students • Skill development (Spoken English, Computer Literacy, etc) • Practical Knowledge Training • Remedial class And Students counselling for their career.		
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
6.4.2 Total corpus fund generated				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO			
Administrative	NO			
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
1. Meeting with Parent- Teacher Association for the development of the college 2. Incourgaed them to give donation for the development of the college 3. On the occasion of Cultural programme Parents are invited.				
6.5.3 Development programmes for support staff (at least three)				
1. Group Insurance 2. Medical Facilities 3. Financial assistance in time of Need				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5 a. Submission of Data for AISHE portal : (Yes) 21/11/2016 b. Participation in NIRF : (No) c. ISO Certification : (No) d. NBA or any other quality audit : (No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2017	Post NAAC Evaluation meeting at College.	20/9/2017		20
2018	Restructuring of IQAC committee as per new guidelines	8/1/2108		18
2018	Initiative taken for RUSA	9/4/2018		12
2018	Fully Office Automation and Report preparation and submission of AQAR	30/8/2018		15

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

Through Solar Energy we use electricity.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift		
Ramp/ Rails	yes	
Braille Software/facilities		
Rest Rooms		
Scribes for examination		
Special skill development for differently abled students		
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017		1	October 2017 One day		Women empowerment	23
2018		1	Feb 2018 One day		Environmental Awareness	12

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

NA

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
NA		

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Campus is maintained as smoke free by parking car and two wheeler in Parking area and plastic pollution free by continuous educating to students.
2. The College is implementing energy conservation activities by utilizing solar energy
3. The trees and planation of the campus is well maintained.
4. The campus is from tobacco.
5. Periodically swatch Campus abhiyan under go through NSS

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Vision

Ram Narayan Yadav Memorial College (RNYM) is, an inclusive community of scholars imparting quality education to inspire excellence and innovation with social responsibility committed to the pursuit of knowledge, wisdom and creativity.

Mission

To provide quality education access with inclusiveness, accountability with equity and excellence, even in the remotest area. □ To establish culture of collaboration and cooperation. □ To strengthen educational-professional interface. □ To contribute in building the society and the nation. □ To improve the quality of life in harmony with our heritage, culture and environment. □ To adopt Zero Tolerance Approach for leakages (corruption) in the system.

Performance of the Institution:- The College is keen in creating an academic environment where students are continually challenged and motivated to do their best possible work.

8. Future Plans of action for next academic year (500 words)

- To Start Vocational Courses
- Focus on Research and development of the Institution.
- To organise sports and cultural activities week in the institution.
- To clean the community and its surrounding in college adopted village.

Name Dr. Arun Kumar RamaniujName Dr. Bimal Kishore

Aravind
Signature of the Co-ordinator, IQAC
R.N.Y.M. College, Barhi

B.K.
Signature of the Principal, IQAC
R.N.Y.M. College
Barhi, Hazaribag.

Annexure I**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
